

課程與教學季刊

Volume 9, Issue 3, Pages 65-81, 2006

應用知識移轉策略建構實習教師專業成長輔導模式  
Applying Knowledge Transfer Strategies to Construct a Guidance Model for  
Practice Teacher Professional Development

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中文摘要

本文旨在以知識移轉策略建構實習教師專業成長輔導模式。首先，我們透過文獻探討，簡析教育實習，教師專業成長，以及知識管理等理論，以為本文立論之基礎；其次，從知識管理的角度切入，我們發展一合多元實習輔導策略的知識移轉模式，促進實習教師的內隱知識和外顯知識的轉移，以達到專業成長。文中並針對模式實施成效及障礙進行說明，以為師資培育之參考。

關鍵字：知識管理；知識轉移；專業成長；實習教師

Abstract

The purpose of the study was to apply knowledge transfer strategies to construct a guidance model for practice teacher professional development. To achieve this goal, we firstly review literatures on practicum teacher professional development, and knowledge management, and then we take knowledge management points of view, develop a knowledge transfer model for practice teacher professional development, which integrate multiple strategies to promote tacit knowledge and explicit knowledge transfer. In the article we also described the implementation results and the barriers.

Key words : Knowledge management; Knowledge transfer; Professional; Development; Practice teacher