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Self-Efficacy in Learners of English as a Second Language: Four Examples

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Abstract

Adopted a qualitative research method to understand participants' self-efficacy phenomena in their English-as-a-Second-Language learning. The study also used quantitative research to examine the essences underlying participants' self-efficacy and their relationship with participants' achievements.

Key words : English (Second Language); Higher Education; Intensive Language Courses; Qualitative Research; Second Language Instruction; Second Language Learning; Self Efficacy; Statistical Analysis