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The Relationships of Anti-Intellectualism Attitudes, Academic Self-Efficacy  
and Cheating Behaviors

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Abstract

Anti-intellectualism attitude in academic activities refer to surface learning and memorization as well as a lack of critical thinking and hypothetical inquiry. Academic self-efficacy represents a person's evaluation of his or her ability to perform a task. What are the relationships between anti-intellectualism attitudes, academic self-efficacy and cheating behaviors? Will students with higher anti-intellectualism attitudes have low academic self-efficacy in Taiwan? Whether students with high anti-intellectualism or low academic self-efficacy have more temptation to cheat? This study will examine potential determinants of cheating behaviors. According to the researches, business students have more cheating behavior than the other majors' students. Ethical conduct in the business field is very important issue. The population of this research is college business student. Seven hundred and twenty business students will be invited to participate in this research.

Key words : Anti-intellectualism attitude; Academic self-efficacy; Cheating behaviors