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Academic Ethics in Higher Education Institution from Business Graduate
Students' Point of View

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Abstract

The purpose of this research is to examine student perceptions of academic integrity among faculty and peers. The current study surveys 173 business graduate students in two universities to examine potential determinants of academic dishonesty perceptions. The study explores the factors that influence academic dishonesty among business graduate students and compares the relative importance of faculty influences and peer influences on students' ethical behavior. The results showed that the degree of students' academic dishonesty in graduate school is influenced by the quality and relevance of instruction and the academic dishonesty of instructors and peers. Implications for student learning and the enhancement of academic integrity in the classroom are discussed.

Key words : Academic ethics; Academic dishonesty